

Footsteps

Everyone has a point of view. The way we see things can make a difference when we're trying to work out a problem. This activity will help us look at issues from different points of view.

Directions: Trace shoes and cut out pairs of shoe prints using the pattern. In pairs, students stand on their footsteps. One student presents their side of the problem using the language below (Step 1). The other student listens, and then "steps into" the speaker's footsteps and paraphrases back what they heard (Step 2) using the language below. The original speaker clarifies as needed. Each student returns to their footprint. Repeat Steps 1 and 2 for the other student. When this is done, students make suggestions for compromise until a solution is reached.



Step 1	I feel... I think... I want...
Step 2	You Feel... You Think... You want...Is that right?
Repeat for each student, then...	
Step 3	How about if...

