

You may want to refer a student who is:

- Significantly below or above the class's level in reading Hebrew
- Reversing numbers, letters, or words when reading or writing
- Easily distracted
- Easily frustrated
- Disrupting the class
- Having difficulty:
 - understanding what is read in English
 - expressing him/herself verbally
 - Remembering what s/he has already learned
 - Following instructions
 - Finishing a task
 - Socializing with others in class
 - Writing in Hebrew or English

Referral for Inclusion Services—Give to Abby

Date: _____

Teacher's name: _____

Student's name: _____ Grade: _____

Reason for referral :

Subject (ex. Hebrew reading):

Emotional Factors:

Behavior:

Other:

What is this student having difficulty doing?

What strategies have you tried and how did they work?

Student's Strengths:

Student's Weaknesses:

Have you been in contact with the student's parent(s)?