

The Jewish Education Project Family Ideas for Passover 2020

1. Write a letter, send a text, call, FaceTime someone to express gratitude. This could be to people with whom you would usually share a seder OR any family member or friend. You can also share a Passover memory of being with that person on Passover. Children can share a picture of something they are thankful for.
2. Write a commercial for something that is in the haggadah. E.g. why wash hands (Urchatz/Rochtzah); the power of a thank you (Barech); The importance of praise (Hallel); Be happy with what you have (Dayenu).
3. Tell your version of the Passover story in 60 secs! Share with everyone, and have each person complete the challenge to tell the story as completely as possible in 60 secs!
4. [Passover Photo Scavenger Hunt at Home](#)
5. Take a [virtual tour of the Metropolitan Museum of Art's Egyptian room](#).
6. [Hieroglyphics Translator](#)
7. Interview family members beforehand about how they celebrated Passover, or some of their earliest family memories. Share these stories at the seder. (Storytelling/Maggid) Consider bringing photos to the seder of the person who was interviewed.
8. Assign parts of the seder. Each person prepares something to present.
9. Check out these song parodies and create your own, then share it with family and friends.
[Seder Songs: Song Parodies to Add Pizzazz to Your Seder](#)
["Chozen" A Frozen Passover Adaptation by 613](#)
[Dayenu, Coming Home The Fountainheads Passover song](#)
[The Maccabeats - Les Miserables - Passover](#)
10. Reaching out to others: On Passover, we invite the stranger into our home. This year, we can't invite anyone into our home, but we can reach out to people to let them know we care about them. Phone neighbors, other synagogue members (especially older) to see how they are. Do they need groceries or supplies dropped off? Would they like time to talk?
11. Humanity: What is an act of kindness that you have seen or heard about that demonstrates how we partner with God and are created in God's image?
12. Learn/sing the [Mah Nishtanah](#) and/or [Dayenu](#) with the Maccabeats
13. Before, during and after Passover: Keep a journal. Perhaps include memories of past Passovers, journal what you are feeling/doing this Passover, write hopes for next year.



Activities and discussions inspired by parts of the seder:

Kadesh:

Holiness of time: Pesach is considered a holy time - it's different from the usual - and we usually come together with friends/family. With this new normal, we have had a lot of family time. Name one shared family experience that happened because we all need to be home that you will treasure. (Suggestions: Discussion at seder; family members write a few sentences about this before the seder - can share with wider family virtually.)

The Four Cups:

This is the first of four cups. Before reciting the blessing for each cup, the leader of the seder or other people at the seder can say a "toast" to honor others. It might be a toast to honor a family member or friend, it might be a toast to the people who are stocking our grocery shelves, medical personnel, etc.

Urchatz and Rachtzah:

Discussion: Explain that "hand-washing" is so important that it is a set part of the seder (actually 2 parts of the seder). The first hand-washing is symbolic; the second prepares us to say motzi and eat bread (matzah). How have your hand-washing habits and thoughts on hand-washing changed over the past month?

Karpas:

Season of spring and renewal. Share something new you are learning or plan to learn.

Yachatz:

We are all in this together. [Share video of Bashanah Haba'ah](#). (Breaking Middle of 3 matzot...symbolizing our Jewish people: Kohen, Levi and Yisrael)

Magid: the telling of the Pesach story

The children of Israel and their leader Moses used their character strengths to get through hard times and move from slavery to freedom. Tell a story about one way you or a family member has used your own superpowers (character strength) to help yourself and others during this unusual time.

Mah Nishtanah: Write your 5th question - related to this year. Include a food or a prop as part of your question.

Metaphor of hands (With an outstretched arm...). The role of hands this Passover- our hands, God's hands, helping hands What can hands do? (Lend a hand, etc.) Conversation that families can have/ teachers can have with learners.

Korech: Something bitter and something sweet. Share what is bitter and sweet about this year's Pesach.

Hallel:

Before or during the seder, write/share praises for family, friends, people in the community. Can share with people before the seder;

Nirtzah:

What are your hopes for Next Year?

